**Partner in Education Award**

***School Nutrition Association of North Carolina***

**Purpose**

The School Nutrition Association of North Carolina Partner in Education Award is designed to recognize outstanding professional performance through continuing service and leadership in nutrition education at the local level. Outstanding performance of integrating nutrition education activities in both the cafeteria and classroom will be recognized.

**Who is Eligible**

Entries may be made by **any** individual who is a current member of the School Nutrition Association of North Carolina.

**Criteria or Rules**

1. Complete one Lesson/Activity Summary Sheet for each topic presented.
2. Activities may include tasting classes, demonstrations, exhibits, talks before PTA/PTO, parents, students, or community groups which specifically promote or deal with Nutrition Education or Standards.
3. Entries should cover the period of **September 1 through April 15** of the school year. A minimum of **five different** lessons is required not to exceed ten lessons. Each lesson must be at least 20 minutes. If the same lesson is used, it must target different groups and the objectives must reflect the differences in lessons.
4. The participant has the responsibility for securing and compiling all entry form(s) and the personal data sheet.
5. Two objectives must be listed for each lesson/activity.
6. Additional information may be included such as pictures, newspaper articles, letters, etc.
7. Material should be compiled in one 2” thick or smaller notebook. Entries in notebooks larger than this will be disqualified.
8. Refer to judging criteria for additional guidance.

**To Apply**

1. Complete personal data sheet.
2. Abide by the rules set above.
3. All entries must be received by May 1 of the school year for which the project was completed.

**Judging**

Prior to the SNA-NC Committee Day, the Leadership Development/Awards Chair of the School Nutrition Association of North Carolina will screen all entries to determine that they are eligible to be considered for awards. The Leadership/Development Awards Committee will select the state winners using the judging criteria rubric. There will be a first, second, and third place winner. A summary of the judges’ comments will be made and attached to each entry.

**Presentation of Awards**

The awards will be presented at the Annual meeting of the School Nutrition Association of North Carolina in June. Winners’ pictures will appear in the Fall issue of the ***ARROW***.

For further information, please contact the Leadership Development/Awards Chair.

**Note**

Holiday menus and decorations or special days for parents to visit are not necessarily eligible. These are promotions but may be eligible if nutrition instruction is provided in advance.

You may apply for this award on our website, https://www.schoolnutrition‑nc.org/AwardsScholarships

.aspx or you may complete the paperwork and mail to the Leadership Development/Awards Chair.

Entries must reach the Leadership Development/ Awards Chair by May 1.

The Leadership Development/Awards Chair for 2024-2025 is:

Janet Johnson, Leadership Development/Awards Chair

468 Moss Pink Drive, Vass, NC 28394

Phone: 984.236.2912 (w)

Email: Janet.williamsjohnson@dpi.nc.gov

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**Applicant Data Information**

Instructions: Complete and place as page 1 with entry.

|  |  |  |  |
| --- | --- | --- | --- |
| Name: |  | | |
| Home Address: | | |  |
| City/State/Zip: | | |  |
| Home Phone: | |  | |
| Email: |  | | |

Present Employment

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| CN Position: | | | |  | | | | | | | | |
| School System: | | | | | | |  | | | | | |
| School Name: | | | | |  | | | | | | | |
| Principal: | | |  | | | | | | | | | |
| School Address: | | | | | | | |  | | | | |
| City/State/Zip: | | | | | |  | | | | | | |
| School Phone: | | | | |  | | | | | | | |
| School Nutrition Director: | | | | | | | | | |  | | |
| Address: | |  | | | | | | | | | | |
| City/State/Zip: | | | | |  | | | | | | | |
| Phone: |  | | | | | | | | | | | |
| Superintendent’s Name: | | | | | | | | |  | | | |
| SNA/SNA-NC Membership Number: | | | | | | | | | | | |  |
| Expiration Date: | | | | | | | |  | | | | |
| Number of Lessons Submitted: | | | | | | | | | | |  | |

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**Lesson/Activity Summary Sheet**

**Instructions**

Complete one summary sheet for each lesson submitted.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Lesson/Activity Title: | | |  | | | | | |
| Date(s) Presented: | |  | | | | | | |
| Location of Lesson/Activity: | | | | |  | | | |
| Target Audience (Students, parents, teacher, other): | | | | | | |  | |
|  |  | | | | | | | |
| Grade level of Students: | | | |  | | Number in Attendance: | |  |

**Objectives**: The student will be able to:

|  |  |
| --- | --- |
| 1. |  |
| 2. |  |

Summary of Lesson/Activity:

|  |
| --- |
|  |
|  |
|  |
|  |
|  |

List Resources:

|  |
| --- |
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|  |

Description of Visual Aids Used:

|  |
| --- |
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|  |

Give specific examples of how your project affected your audience; for example, letters of appreciation, student work sheets, etc.

|  |
| --- |
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**Judging Criteria**

|  |  |
| --- | --- |
| **Entrant:** |  |

|  |  |  |
| --- | --- | --- |
| Criteria | Maximum Points | Points Earned |
| 1. Lesson/Activity | 20 |  |
| Promotes partnership between School Nutrition and Instruction | (10) |  |
| Increases knowledge of Dietary Guidelines for Americans | (10) |  |
| 2. Presentation | 30 |  |
| Originality of Theme | (5) |  |
| Creativity of Presentation | (5) |  |
| Visual Aids Used | (5) |  |
| Resources Used | (5) |  |
| Clearly state, well organized, and to the point | (10) |  |
| 3. Results | 40 |  |
| Number of people/different groups reached | (10) |  |
| Positive impact on audience | (10) |  |
| Positive benefits to School Nutrition Program | (10) |  |
| Objectives were met | (10) |  |
| 4. Documentation | 10 |  |
| Pictures, newspaper articles, letters, student work sheets, etc. | (10) |  |
| Total Points | 100 |  |

Judges’ Comments: